



College Park Elementary School

100 Davidson Drive
Ladson, SC 29456

Grades	PK-5 Elementary School	
Enrollment	981 Students	
Principal	Amanda M. Prince	843-797-2711
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

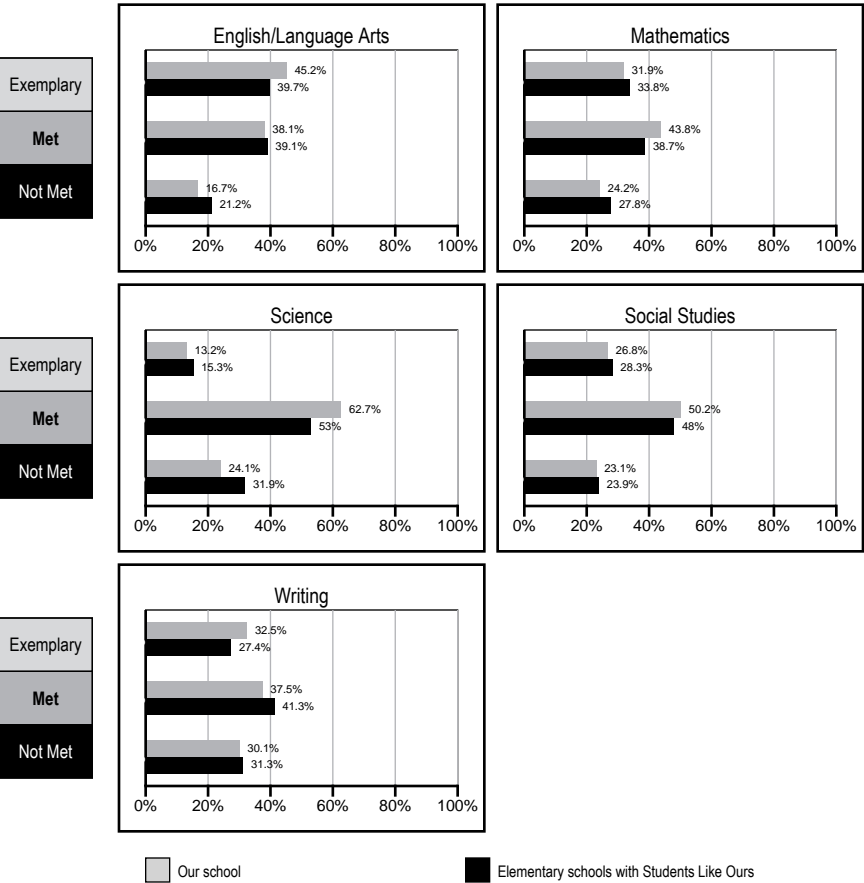
95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	32	77	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=981)				
First graders who attended full-day kindergarten	100.0%	Up from 95.6%	100.0%	100.0%
Retention rate	0.4%	Down from 1.7%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	6.3%	N/A	6.2%	7.2%
With disabilities	12.2%	N/A	13.9%	12.4%
Older than usual for grade	1.4%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	53.1%	Down from 57.4%	61.4%	62.5%
Continuing contract teachers	71.9%	Up from 68.9%	83.8%	83.3%
Teachers returning from previous year	87.7%	Down from 91.1%	88.6%	88.3%
Teacher attendance rate	94.0%	Down from 96.0%	94.6%	95.0%
Average teacher salary*	\$46,671	Down 2.4%	\$48,125	\$48,193
Professional development days/teacher	8.2 days	Up from 0.5 days	11.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.3 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.1%	Down from 92.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.2%	Up from 50.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,578	Down 7.6%	\$7,302	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 64.3%	67.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 61.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2012-2013 school year was full of positive changes and successes. At CPE we continue to strive for commitment and pride in education through data driven instruction and on-going staff development for our staff. CPE has completed PBIS Year 5 and evaluation results of our program included a decrease in discipline referrals and 100% school wide implementation.

Our school focus for the year included a school wide math fluency program and math problem solving strategies, targeted interventions for students, assessment, and implementation of the Common Core Standards and the Enhanced Balanced Literacy model. Teachers collaborated weekly in Professional Learning Communities to review student data and plan for instruction. All staff members participated in on-going district training on the Common Core Standards and the enhanced Balanced Literacy Model. During PLC time teachers collaborated to develop standards-based, common assessments in kindergarten through fifth grade with an emphasis on the Common Core standards. Teachers throughout the school worked with the full-time Math Coach and ELA Coach to ensure that all students were engaged in learning. Title I funds supported school supplies for students, technology for classrooms, class-size reduction, a Math Coach, and a variety of family nights.

Our School Improvement Council worked in conjunction with our Title I program to create and evaluate programs that improve student learning and strengthens home and school partnerships. During the year, CPE received a fitness grant through Boeing and continued the use of Action-Based Learning Labs that focus on academic success through exercise and movement. CPE partnered with Joint Base Charleston and Trident United Way during the Day of Caring to create "Bark Park" an outdoor classroom and garden area. In the spring, students in grades 3-5 worked with a local Artist in Residence to create mosaics for the outdoor classroom. Several classes in K-2 participated and placed in the Kids Who Care initiative. Projects included recycling, composting, and creating notepads from recycled paper. Throughout the year, all students participated in the Flat Stanley Writing Project. We received letters and pictures from all over the world and documented our travels on U.S. and World maps throughout our hallways. At College Park Elementary, we believe that all students can learn. We are committed and take pride in the education of our students.

Amanda M. Prince, Principal
Mary Dick, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	174	110
Percent satisfied with learning environment	93.5%	93.1%	90.9%
Percent satisfied with social and physical environment	91.8%	90.3%	93.7%
Percent satisfied with school-home relations	72.6%	92%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

College Park Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.6	647.7	624.9	639.8	99.8	99.8
Male	657.3	646.0	627.3	643.7	99.6	99.6
Female	669.9	649.4	622.4	636.2	100.0	100.0
White	672.7	657.4	634.6	644.4	100.0	100.0
African American	656.7	634.3	612.6	630.2	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	647.5	636.9	612.1	641.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.1	598.3	581.0	597.5	100.0	100.0
Limited English Proficient	646.9	637.8	614.7	636.8	100.0	100.0
Subsidized meals	656.5	639.8	619.7	630.1	99.7	99.7
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	146	100	24.2	22.7	53	75.8
	4	185	100	24.1	39.8	36.1	75.9
	5	183	100	24.6	47.9	27.5	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	167	100	13.2	25.2	61.6	86.8
	4	159	99.4	22.3	39.6	38.1	77.7
	5	185	100	14.7	48.8	36.5	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	146	100	28.8	34.8	36.4	71.2
	4	185	100	19.9	45.8	34.3	80.1
	5	183	100	24	55.7	20.4	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	167	100	36.4	27.8	35.8	63.6
	4	159	99.4	10.8	54	35.3	89.2
	5	185	100	24.7	50.6	24.7	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	72	100	49.2	40	10.8	50.8
	4	185	100	22.2	68.9	9	77.8
	5	91	100	38.1	50	11.9	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	86	100	38.5	46.2	15.4	61.5
	4	157	99.4	20.1	66.9	12.9	79.9
	5	93	98.9	20	68.2	11.8	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	76	98.7	39.1	52.2	8.7	60.9
	4	185	100	26.9	55.7	17.4	73.1
	5	92	100	28.6	45.2	26.2	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	81	100	28	56	16	72
	4	159	99.4	19.1	46.8	34	80.9
	5	92	100	29.1	48.8	22.1	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	185	98.9	26.5	48.2	25.3	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	163	97.6	31.3	30.6	38.1	68.7
	4	161	97.5	30	41.4	28.6	70
	5	180	99.4	27.8	40.8	31.4	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample